

School Publication Scheme on information available under the Freedom of Information Act 2000

Reviewed Sept 2020

The Governing Body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed and this publication scheme is a means of showing how we are pursuing these aims.

One of the aims of the Freedom of Information Act 2000 (which is referred to as FoIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available for you on our website to download and print off. It is also available in paper form on request from the school office.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- School Prospectus information published in the school prospectus.
- The School Profile and other information relating to the Governing Body information published in the School Profile and in other Governing Body documents.
- *Pupils & Curriculum* information about policies that relate to pupils and the school curriculum.
- School Policies and other information related to the school information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below. or you can visit our website at **www.aboyne.sch.uk**

Email: admin@aboyne.herts.sch.uk

Tel: 01727 766117

Fax: 01727 766118

Contact Address: Aboyne Lodge School, Etna Road, St Albans, Herts AL3 5NL

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please).

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free . If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a \pounds sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	The statutory contents of the school prospectus are as follows:

The School Profile and other information relating to the Governing Body— **this** section sets out information

Class	Description			
School	The contents of the school profile is as follows:			
Profile	 characteristics of the school 			
	o performance data			
	 summary of Ofsted report 			
	 school's intentions for the future 			
Instrument	The name of the school			
of	The category of the school			
Government	The name of the Governing Body			
	The manner in which the Governing Body is constituted			
	The term of office of each category of governor if less than 4 years			
	The name of any body entitled to appoint any category of governor			
	Details of any trust			
	If the school has a religious character, a description of the ethos			
	The date the instrument takes effect			

Minutes ¹ of	Agreed minutes of meetings of the Governing Body and its committees
meeting of	[current and last full academic school year]
Governing	

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Body and its	its		
committees	es		

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description		
Home – school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements		
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school		
Sex Education Policy	Statement of policy with regard to sex and relationship education		
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs		
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.		
Race Equality Policy	Statement of policy for promoting race equality		
Collective Worship	Statement of arrangements for the required daily act of collective worship		
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.		
Behaviour Policy	Statement of general principles on behaviour and discipline and of measures taken by the Aboyne Lodge School to prevent bullying.		

7. Feedback and Complaints

We welcome any comments or suggestions you may have, if you want to make any comments or if you require further assistance or wish to make a complaint then initially this should be addressed to:

The Headteacher, Aboyne Lodge School, Etna Road, St Albans, Herts AL3 5NL

If you are not satisfied with the assistance or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made, this should be addressed to the Information Commissioner's Office, who ensures compliance with the Freedom of Information Act 2000. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk.

Website: www.informationcommissioner.gov.uk