



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The purchase of sporting equipment	Using the new and correct equipment enables staff to teach a wider variety of PE lessons.	We have been able to enter more external festivals and competitions engaging more pupils as we are able to prepare them for different activities with the correct equipment.
Upskilling of staff with the AFPE Level 5 qualification	Teaching PE across the school has improved, along with the introduction of extra school sporting clubs now being taught by staff.	Upskilling staff has provided teachers the support and confidence they need to deliver PE

## Key priorities and Planning (for 2024-25)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduced lunchtime Play Leaders x 3	Children are more physically active at lunchtimes. Our leaders provide structured activities. They also allow pupils to explore their own games and create new ideas.	Key Indicator 2, Providing a broader experience of a range of sports and activities offered to all pupils. Some pupils are invited to join to ensure they meet their active 60.	Pupils have a better idea of working together. Behaviour at lunchtimes has improved as pupils learn new skills and become more creative in play.	£7,716.93 costs for Play Leaders to support lunchtime sessions.
EYFS PE/Outdoor equipment	This provides full accessibility for EYFS to learn through play and independently learn fundamental skills.	Key indicator 2, engagement of pupils.	Pupils learn to use the equipment correctly and adequate storage has been provided.	£5,149.94 complete Renovation of EYFS outside area
Get set 4 PE	Teachers and children benefit from the wide variety of lesson plans.	Key Indication 1, Lesson plans increase confidence for staff to teach PE. Staff gain experience and ideas to teach lessons using the correct language and equipment.	Pupils have access to 2 hours of PE per week	£495.00
PE/Outdoor Equipment	Children and staff have found the new PE Equipment helps with lessons and extra curriculam clubs.	Key Indicator 4 – Pupils are more active at lunchtimes	With more activities to offer children, pupils meet their physical activity goals.	£2,334.88

Annual Entry to local sporting leagues Football League Netball League Cross Country League Swimming Gala	Key Stage 2 Pupils have the opportunity to compete in all 3 sports.	Key Indicator 3 and 5, Pupils take part in competitive matches.	This provides pupils to compete against other schools locally and feel proud to represent our school.	£156.00
Membership to St Albans and Harpenden Sports Partnership	All pupils have in Key Stage 1 and 2 can participate in a variety of activities. Staff gain the confidence to teach through training days and meetings.	All 5 key indicators apply as pupils gain access to a wider variety of festivals and competitions.	With a wide variety of events for all abilities there is access for all pupils to represent the school and learn new skills.	£1,300.00
HFL PE Conference 2024 Additional Costs for	Staff and pupils gain expertise and knowledge from attending workshops.	Key indicator 1, staff gain confidence and knowledge to teach.	Supporting staff to teach lesson is vital to improve the standard of PE lessons.	£234.00
Swimming	PPG pupils across key stage 2	Key Indicator 5, a contribution to lessons allow all pupils to meet the national curriculum.	All pupils have access to swimming lessons and water safety	£150.00
Dance Display 'Caring for our world'	All Key Stage 2 pupils	Key Indicator 2, 4 and 5. The event was open for all abilities and all children were able to take part.	The Dance Festival event allowed more pupils to participate across Key Stage 2 and included many pupils that had not previously represented the school in competitions.	£130.84

Watford FC Young Minds	Staff and all pupils in Year 6. The 11 week course provides social and emotional wellbeing for all pupils.	Key Indicator 1 and 2.	The wellbeing of all pupils allows them to talk openly and discuss any concerns. We have found this has helped enormously with the transition to secondary school.	£550.00
Beach Volleyball	Staff and Year 6 Pupils. A morning school trip to a Beach Volleyball court.	Key Indicator 2 and 4. Every pupil in year 6 engaged on the end of year celebration morning activity	Some pupils had not previously engaged in Beach Volleyball gaining new skills.	£54.00

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data 2023/24

Meeting National Curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We will make the decision to continue swimming for year 6 in the last term if the expectation is not met.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have found using 'Little Fishes' swimming instructors to be excellent and huge progression has been made throughout the years.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>90%</p>	<p>Aboyne Lodge has competed strongly in local swimming galas which in turn has encourage pupils to join local clubs.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

Signed off by:

Head Teacher:	<i>Keith Smithard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Page &amp; Tracey Hobbs</i>
Governor:	<i>Adam Brown and Alex Farley (co-chairs)</i>
Date:	June 2024