



# ABOYNE LODGE

PRIMARY

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## **Aboyne Lodge Primary School Behaviour Principles Written Statement**

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. This is in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils.

Aboyne Lodge School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour principles echo our core values with a heavy emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support staff and learners.

### Behaviour Principles:

- We aim to create a consistent culture of exceptionally good behaviour: for learning, for community for life.
- All pupils are treated fairly and shown respect.
- We promote and create good relationships with children, staff and parents at all levels of the school.
- We expect all learners to take control of their behaviour and be responsible for the consequences of it.
- We refuse to give attention and importance to poor conduct.
- We value kindness, care, good humour, good temper, obedience and empathy for others.
- We ensure that excellent behaviour is a minimum expectation for all.
- All of the pupils at Aboyne Lodge have the right to feel safe.